# B R Y A N





Bryan Life

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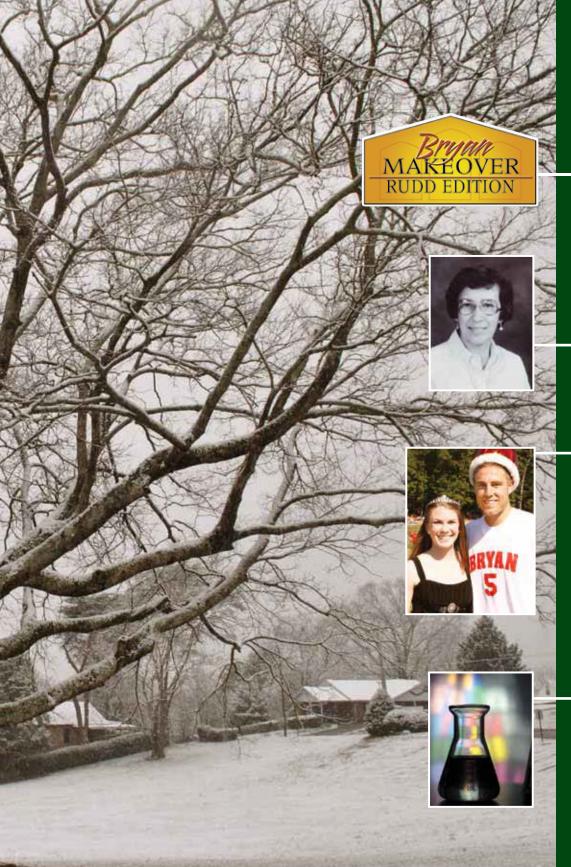
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Educating Students Io Become Servants of Christ Io Make a Difference in Today's World.

# Letter from the President

For just as the heavens are higher than the earth, so my ways are higher than your ways and my thoughts higher than your thoughts.

Isaiah 55:9 (NLT)



ow we all can relate to times in our lives when God's ways have been beyond our human comprehension! Yet even when we don't understand His ways, our charge is to believe and to be faithful in our love, obedience, and service to Him, showing forth His love and light and making a Kingdom difference in this world until He returns.

These are unprecedented times as higher education institutions are the targets of overt efforts by the federal government to institute accountability measures that dictate increased controls in virtually every aspect of our daily operations. I am so thankful that in the midst of these changing times that our God does not change and that he has given Bryan an exceptional staff who are called to this ministry among our students.

In this issue we remember one who has had an exceptional ministry among us. Dr. Ruth Kantzer served full-time on our English faculty from 1973-1992, and she continued to teach part-time until her death on November 1. Bryan College was richly blessed by her service—literally to the last hour of her life. Dr. Kantzer's legacy of a life well-lived endures because she influenced her students and colleagues by living a rich and full life of love, obedience, and service.

Our faculty and staff members continue to impact our students daily. Our music students have recently won state awards in piano competition, our debate club has rivaled the best of large state universities in recent tournaments, and our men's cross country team posted an 11th-place finish nationally in the NAIA meet in Vancouver, Wash. Dennis Miller, director of our Center for International Development, was the architect of a series of seminars funded by the State of Georgia, training many leaders on the scourge of modern-day slavery—human trafficking. Students in our SSTOP program are working with him at those meetings in Atlanta that run from October 2011 through February 2012.

Dr. Ken Turner, faculty chairman, authored an outstanding work on Deuteronomy, *The Death of Deaths in the Death of Israel: Deuteronomy's Theology of Exile*, published by Wipf & Stock. Dr. Daryl Charles, director and senior fellow of the Bryan Institute for Critical Thought and Practice, recently addressed the senior officers of our nation's military on the topic of "Ethics and Just War" at Fort Leavenworth, Kan., as well as the students and faculty at Notre Dame University at their Fall 2011 Center for Ethics & Culture conference on the topic of "Confronting the Challenge of Secularism."

I am thankful that we do not need to know the future because we know the God who has already written it. Bryan's faculty and staff will continue to seek and serve our unchanging God, and we will continue to give our talented students the opportunity to serve our Lord in unprecedented ways through their preparation at Bryan. Thank you for your intercessory prayer and for investing your gifts to help our campus show forth love and light and make a Kingdom difference for eternity.

Stephen D. Livesay



udd Auditorium, one of the first buildings a visitor to campus sees, is ready for a makeover, and Bryan needs your help to make it possible.

Opened in 1976 as a tribute to Bryan's third president, Dr. Judson A. Rudd, Rudd Auditorium has been the location for thousands of chapel services, hundreds of theatrical and musical productions, and scores of events for the Dayton community. Like its namesake, it plays a variety of roles in college life, serving small classes and the whole student body.

Dr. Rudd, with his wife, Lucile, arrived at Bryan in 1931 to teach math, added the position of treasurer in 1932 and, on the resignation of President Malcolm M. Lockhart in 1933, was named acting president. "According to Mrs. Rudd, her husband felt he was too young and needed more experience before he took on the title of president. He remained acting president until Aug. 11, 1936, when he was officially elected president," according to the college history, *Legacy of Faith*. He served as president until 1955, when he resigned on the advice of his doctor, but continued to teach, and once again became treasurer until his retirement in 1969. He died Oct. 6, 1970.

For nearly 40 years, Dr. Rudd served Bryan College in many roles: "president, professor, treasurer, tractor driver, sports enthusiast, surveyor, janitor, mechanic, fund-raiser, and anything else that needed to be done," according to *Legacy of Faith*.

In the same way, Rudd Auditorium has served the college for nearly 40 years, but the building is not ready to retire. Instead, it is set to be refurbished and adapted to serve a larger student body for the coming decades.

With the help of alumni and friends, each of these projects, except for the balcony seating, could be completed in the summer of 2012, Vice President for Advancement Blake Hudson said. "To kick off this effort, we are encouraging alumni and friends to buy a seat for \$250," Mr. Hudson said. "The \$250 is

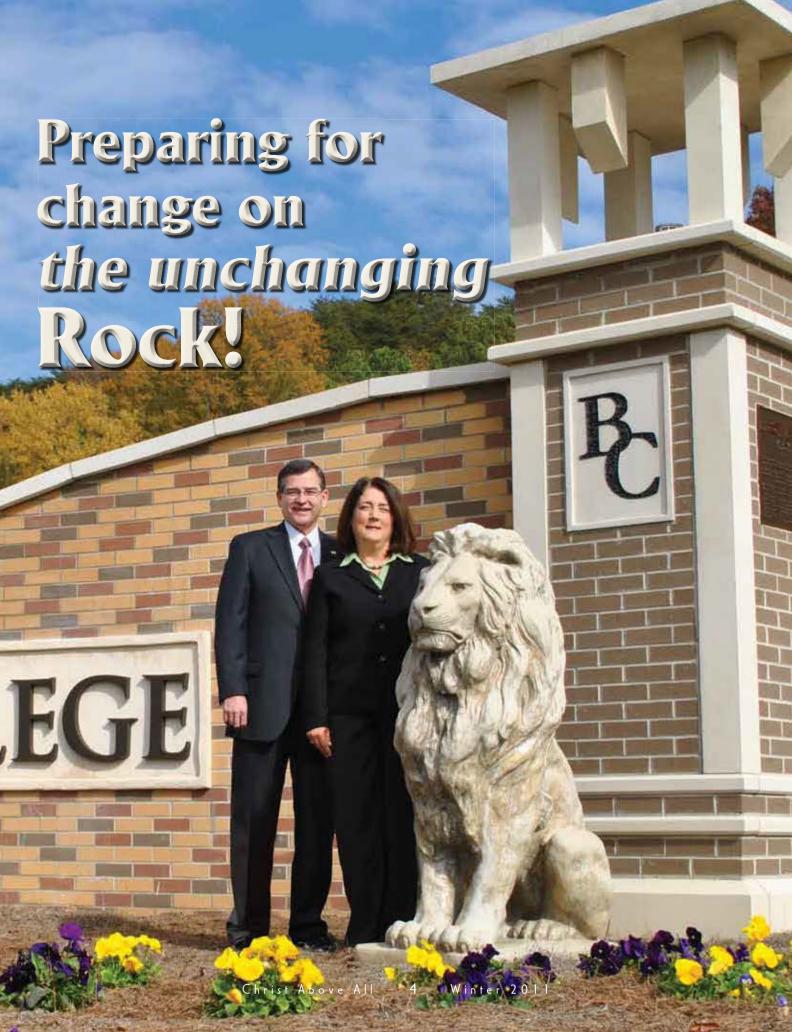
approximately the cost to purchase and install a seat, a major step toward completing the summer's work. Individuals who support the renovation project in this way will be recognized in the summer 2012 edition of *Bryan Life*.

Dr. Rudd's daughter, Mary Frances Carlson, remembers the night Rudd Auditorium was dedicated. "Highlights of that first night were the words spoken by former "Dean" Dwight Ryther, who had always been by Daddy's side except for a brief time serving in World War II, and Cliff Barrows, who had always been by the side of the beloved evangelist, Billy Graham. Music on the first organ was special and was provided by a member of the Billy Graham team. This was an evening I will never forget although I had been privileged to attend numerous other events there and still remember certain students and faculty who made that place a majestic building for worship and praise."

For more information about the renovation project, visit www.bryan.edu/rudd, call Mr. Hudson or Steve Keck at 423.775.7323, or email advancement@bryan.edu.

# Planned improvements include:

- Replace all existing seats
- Add additional space to the stage
- Install new sound system
- Renovate lobby and restrooms
- Upgrade landscaping, parking lots, and sidewalks
- Add a new building facade to the Landes Way side of the building
- Extend balcony seating to 400 (for an auditorium capacity of 1,200)



n this interview, Dr. Livesay reflects on what he sees as the college's role in preparing young men and women to make a difference in today's world. He said, "I think we have a tremendous opportunity to influence this world for the cause of Jesus Christ in ways that perhaps no other institution has. It is such a profound calling, every faculty and staff member here is engaged in the ministry. This is not just an academic exercise. This is a life-changing, world-changing endeavor. This change is going to come through ideas, and lives that back up the authenticity of those ideas. There is no other way for a gainsaying world to judge the veracity of our message if our lives do not back up our message. This is the reason I'm doing what I am doing, being on the front lines with these students who literally have the opportunity to change this world for Jesus Christ. If that's not what we're all about, we may as well be like the 4,000 other higher education institutions in the country and just be about educating students to make a living for themselves."

# Bryan Life: What would you say are Bryan's distinctives?

Dr. Livesay: The phrase "a biblical worldview" adequately defines parameters for us in terms of who we are and where we are going as an institution. This means that we will adhere to the tenets of Scripture. We will hold to our original statement of faith which says that we believe Jesus Christ is the only Savior, so we will be very exclusive in the sense that we teach that only through Jesus Christ are we going to have life, are we going to have a relationship with the Creator of the universe. The biblical worldview for those reasons and a multitude more really defines who we are.

The concept of community is also extremely important as a Bryan distinctive. We want this to be Christianity that embraces every aspect of life. It's something you feel, literally, on this campus.

Because of our size our faculty have significantly more interaction with students than you find on many campuses. Over 50 percent of our faculty are full professors, which means they have many years of longevity here, they have persevered through the academic hoops to get to the top of their profession. These are the individuals who are in classrooms with the students from their first days as freshmen.

When students have a close relationship with faculty, there develops a relationship such that students desire to excel in their studies. How else could it be that our students come into this college academically

in the 75th percentile for all college-bound students and yet exit in many of our disciplines well above the 90th percentile on nationally standardized tests? It happens because, in the heart and mind of the students they want to do well not only for themselves but also for their professors—there is a desire to please, a desire to excel.

I think we are unique among Christian colleges. I like to look at Christian colleges as a continuum. On one end, you're going to have those that tend to be very legalistic, yet orthodox. In the teaching process they are very didactic. They basically are going to provide "The Answer." It's really, "I want you to learn X." The problem with that is that in real life you cannot simply walk in with all the answers to predefined questions before you know what that individual is going to ask; you don't know where they're coming from.

"If we do anything that is not a part of the mission, then we need to scrap that."

On the other end of the continuum are the Christian colleges that are so open-minded about the inquiry process that they never come to conclusions. The only answer is, "We're going to have to do more research, and if we had all the data then perhaps we could come up with some definitive conclusions."

At Bryan, we take the best of both worlds. We're not going to be legalistic in the sense that every student is going to think alike, to have a rote body of answers, nor are we going to allow students to walk out of the college without having their faith strengthened. I think Bryan is unique in the sense that we allow for inquiry under the tutelage of professors who say, "Let's look at that from a biblical perspective," so a student can be personally strengthened in their mind and heart. The intention is that we're going to be Bereans; we are going to search the Scripture so we know from the Scripture why we believe what we believe.

# Q: What would you say are our non-negotiables. Where will we stand? Where will we not go?

A: We've already laid out the proposition that we are going to go to Scripture as our bedrock truth. With that given, then we're going to stay within certain

guardrails that are truly non-negotiables.

One, is to continually come back to the mission of the college. If we do anything that is not a part of the mission, then we need to scrap that. The mission of the college has two parts: becoming a servant of Christ and making a difference in today's world. I think that is a holistic approach. Students gain not just a head knowledge but something to transform their lives. We are to be Christ's ambassadors. If we are not doing that, we might as well pack up our tents and go up into the mountains and wait for the return of Christ. We are of virtually no value in the world at all. I think it's important as a non-negotiable that we maintain our mission and embrace it fully.

We must also continue to be a missions-minded group. We must never lose sight of the Great Commission. I think schools get into big trouble when they lose that.



We are a community that values relationships and community. We realize the benefit of those relationships and provide venues for faculty, staff, and students to grow in them. With that is a commitment to mentoring and discipleship. I always ask prospective faculty members, how do you feel about having conversations with students, participating in their lives outside the classroom? If they respond, "I'm just interested in being a good teacher," that tells me they probably are not here to mentor the students. We want our faculty to be as scholarly as they can be. But primarily we are a teaching institution because we want to have the opportunity for discipleship and mentoring that enhances the concept of community.

We desire high academic standards. We must be very honest with our students about where they are

academically. We must push them. I'm excited that we do things on the undergraduate level at Bryan College that most colleges don't require until you're a graduate student: thesis writing and research, as well as requiring orals in various disciplines.

Inerrancy of Scripture. We have to have that high view of Scripture. That is our source.

# Q: You have talked in the past couple of years about the concept of mission slip. How do we not slip?

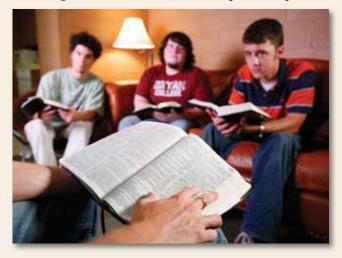
A: I think mission slip is the potential bane of any Christian college that has high academic standards. We want to have that high academic emphasis, to be excellent in what we teach. But it can also be a curse when that becomes the dominant factor in terms of how we approach truth. If we desire to be in good favor with academic and professional organizations where we do not want to be perceived as narrowminded, then obviously there is a danger of moving toward "Well, yes, the Scripture says this, but also we can believe X." We want our faculty to have a seat at the table for any of the academic disciplines, but we must have the strength to be definitive in what we believe.

We can avoid mission slip through being very careful with those we hire. This is the reason I interview all full-time faculty and all the major staff positions. I may not know about certain elements of accounting or cell biology but I can certainly find out if this individual has a love for the Lord Jesus Christ and His Word and understands a biblical worldview in that profession. Our school's mission resides with our faculty, because the faculty are the ones that have that tremendous influence daily with our students. I love our faculty and I love what they stand for. I love the fact that they have achieved a measure of expertise within their disciplines and at the same time have remained very faithful to the Word of God.

# Q: In some ways, a tightly drawn statement of faith would address that. We don't have a very tightly drawn statement of faith. It gives room for differences of opinion within boundaries. Why does that work for us?

A: It works for us because its origin is from an interdenominational Protestant evangelical organization, the World's Christian Fundamentals Association, produced at their 1919 convention in Philadelphia. At that time there was great concern because the Marxist/Darwinian theory had pervaded not just colleges and universities but also seminaries.

There was concern about whether Scripture is THE source of truth or do we look to some academic areas. What came out of that convention was a statement of faith that I think is very prescriptive in that it gives to us the freedom to explore Scripture



without denominational strictures. We have students who come from many denominations, from many backgrounds. What we do is present the case for a theology or philosophy from Scripture so the student has the opportunity to explore what the Scripture says. In other words, you dig into Scripture. We're going to give our students all the tools to do that. If we give them that background and that foundation, then it allows us to tackle those things that are of question in the Scripture. We all know there are many gray areas in Scripture that prevent us from achieving absolute agreement. It doesn't do anything to shake our faith, it doesn't do anything to pull us apart as believers, but it does provide for us an opportunity to lovingly disagree and still have that common element of faith that is necessary for unity among believers.

The statement of faith is encompassing in the sense that it touches all those who are part of the household of faith. In this day and time, if you hold to that, you are a very distinct minority. I think we as believers need to really look at where we put our emphasis. Should it be on trying to define and refine a particular position within the Christian church or should we talk about what is the main issue at hand in terms of our ministering to those outside the household of faith. I personally believe we can become very proud individuals if we hold too tightly to those things that Scripture leaves open to debate. Let's stay with the fundamentals, the tenets that are essentials in Scripture about which we can be unified. I think our statement of belief covers that very well.

# Q: How does the college handle, from an educational standpoint, questions upon which Godly men and women disagree?

A: I think that that question is always going to be a challenging one because we all have very definite opinions with regard to what the Scripture says. Let's be absolute with the absolutes, those things that are the essentials. I think we need to have Christian humility and Christian charity in our intellectual discussions with regard to some of the challenging issues, whether it is eschatology or origins. I think that it is our responsibility to expose our students to those teachers and scholars who believe in the inerrancy of Scripture and at the same time, based on good hermeneutics and very good linguistic studies, can make a case for a different perspective on those issues.

I don't believe God has given us a definitive answer on all these issues. I believe His mind and ways are still above ours. We have to continue to come back to the fact that if we believe in inerrancy of the Scripture we must take what the Scripture has to say and understand it perhaps differently in light of what we know through the ages. I think we have grown in our knowledge through the ages with regard to things that are extra-biblical, but that can only bring us closer to understanding the Scripture if we believe the Scripture is God-breathed.

"Let's be absolute with the absolutes, those things that are the essentials."

Just to give you one example, everyone understands that Albert Einstein was a genius, that his theory of relativity is a basic tenet of science; that nothing is supposed to move faster than light. However, in the past few months CERN officials say that the Large Hadron Collider near Geneva has clocked subatomic particles traveling at speeds faster than the speed of light. Does that mean Einstein was wrong? What we know about science and about our universe is constantly changing. My belief is that eventually all of science, all of the disciplines, will verify Scripture. It's important for us to always hold fast to the Scriptures. If you pick and choose about what you believe is true in the Scripture then you can pick and choose anything and will have little left. I think we have to foster a sense of inquiry among our students so they know there are some significant differences

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# Campus News

# Students Get Close Look At Government

Bryan's first venture into the Tennessee Intercollegiate State Legislature (TISL) produced legislative and judicial success and a wealth of experience for participants.

Advisor Dr. Kevin Clauson reported that the Bryan delegation's bill opposing human trafficking passed the legislature unanimously, and a bill to repeal the state's inheritance tax was approved by a wide margin. Although there is no formal connection between student-passed initiatives and the state general assembly, Dr. Clauson noted that in the past some student legislation has been adopted by the state's elected representatives.

In addition, student legislator Anna Haffner was nominated to serve on the board of the Tennessee Student Assistance Corporation as the private college representative.

At the same time, the four students who argued a case before the TISL supreme court won high praise from judges and other team coaches. One team advanced to the judicial competition's semi-final round, and the other narrowly missed advancing that far. The judicial team coach from Tennessee Technological University was so impressed he invited team members to participate in a statewide moot court competition.



Dr. Black, left, and Dr. Livesay

# Dr. Black Gives Curry Prints

Bryan College honored Dr. Donald Black, '64x, at a reception Oct. 28 acknowledging his gift of five lithographs by American Regionalist artist John Steuart Curry.

Dr. Black, a distant relative of the artist, traced his growing appreciation for Curry, who is best known for paintings such as "Baptism in Kansas" and "The Tragic Prelude," from the time he first heard of the artist at 5 years of age.

"In the early 1980s, my uncle Russell went to his high school reunion in Kansas, and my sister and I went with him. We were able to get to know a number of people in his generation who were models for some of Curry's works. For instance, my mother remembered the day depicted in 'Baptism in Kansas,'" Dr. Black said.

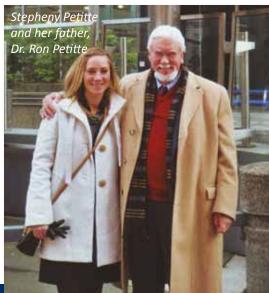
Steve Keck, Bryan's director of gift and estate design, coordinated the college's efforts to display the lithographs, now hanging in the library. "Dr. Black has a passion for Bryan College and for art," Mr. Keck said. "This gift is valuable to the college particularly as we are working to build our art program, and it is even more significant because he is related to the artist. We hope this will become the centerpiece of a collection to be displayed in a museum planned for the Bryan campus."

# Alumna Speaks To EU Leaders

Members of the European Parliament were among the audience when Stepheny Petitte, '10, spoke about human trafficking at the fifth European Union Anti-Trafficking Day in October.

Stepheny spoke at an event organized by CARE for Europe and the World Youth Alliance Europe for members of the European Parliament and nongovernmental organizations (NGOs). The meeting was held in one of the parliament buildings in Brussels, Belgium.

"I was asked to bring an international perspective on



trafficking since International Justice Mission's anti-trafficking work is in source countries in the developing world," she explained. "We provide rescue to victims of sex trafficking and work to strengthen public justice systems by ensuring that national anti-trafficking laws are brought to bear on behalf of those victimized." She said she highlighted the importance of law enforcement in source countries because prosecuting perpetrators will reduce the number of victims trafficked into the European Union.

The presentation was co-hosted by a Dutch and a Romanian member of the European Parliament and was attended by others.

Stepheny has been with IJM since July 2010 when she served as the business operations intern before being offered her present position.

# **Bryan** Partners With Homeschool **Organization**

Bryan College has entered into a partnership with Classical Conversations, a nationwide homeschool support organization, to offer students college credit for work that augments their high school courses.

Michael Sapienza, Bryan's vice president for enrollment management, said the partnership "is a natural extension of our mission. It's an opportunity to find like-minded students who potentially will look at Bryan to begin their college experience."

Robert Bortins, marketing and promotions director for

Classical Conversations, said his organization appreciated the fact that "Bryan allows us to maintain our program integrity, is willing to work with us in our own educational framework, and at the same time makes sure students are doing college-level work."



## CLASSICAL CHRISTIAN COMMUNITY

Academic Vice President Bradford Sample is teaching the U.S. History I dual enrollment class for Classical Conversations students. He explained that the high school and college curricula have been aligned so students read the same section of their text for both classes at the same time. "They have components I'll never see—for example, homework and quizzes—but they must do things I assign that students not in the dual enrollment class don't have to do," Dr. Sample said.

Mr. Bortins said the relationship with Bryan has been a positive development for his organization. "Our students get college credit from an accredited college. More important, in discussions with Dr. Sample and other faculty members, we realized the professors there are people we would want our children learning from, professors who share our outlook for Christian education. This gives reassurance to parents or someone looking into homeschooling that we are offering a quality program."

# AGS Adds **Programs**

Bryan College will begin offering online graduate certificates and an Associate's degree in business in January 2012, Dean of Adult and Graduate Studies Michael Chase has announced.

The new graduate-level programs include a certificate in human resources management and a certificate in marketing. Both are open to individuals who have completed a Bachelor's degree and require five classes, which can be completed in one

"These are not part of our Master's degree programs, but can be completed in conjunction with a Master's program or as a standalone certificate," Dr. Chase said. "We developed these programs because so many of our MBA students asked for them."

Both the human resources and the marketing certificates "will give students an opportunity to qualify for career advancement as they demonstrate an understanding of a particular field," he said.

For more information about the human resources or marketing certificates, visit the website www. bryan.edu/certificatesonline.

The Associate of Science in Business degree is a 60 credit-hour program that can be completed in 18 months, with students taking two classes every seven weeks. On completion of the program, the hours earned at Bryan should transfer to an accredited four-year program if a student wishes to continue his or her education.

For more information about the Associate of Science degree, visit the website www.bryan.edu/ associatesonline.



# Gary Phillips Elected Bryan Trustee

Dr. W. Gary Phillips, pastor of Signal Mountain Bible Church and former Distinguished Professor of Biblical Studies at Bryan College, has been elected to the Bryan Board of Trustees.

In making the announcement, Bryan President Dr. Stephen D. Livesay said, "Dr. Phillips brings a valuable perspective to the board with his experience as a highly regarded teacher and his being instrumental in developing Bryan's worldview emphasis. His commitment to Christian higher education and deep understanding of the mission of the college will make him a significant contributor to the board and the college."

Dr. Phillips is a graduate of Vanderbilt University and earned his doctorate at Grace Theological Seminary. He taught for 24 years at Bryan and served as chairman of the Biblical Studies department. He received six teaching awards, and is author of six books, including *Making Sense of Your World*, with William E. Brown.

He has served as an officer

in the Evangelical Theological Society and the Evangelical Philosophical Society, and speaks regularly at conferences. He does volunteer work with Bible in the Schools and with The Officer's Christian Fellowship, an organization serving all branches of the military.

He started Signal Mountain Bible Church in 1985 and served part-time for 16 years while continuing to teach at Bryan. In 2001 he became its full-time pastor.

Dr. Phillips and his wife, Betsy, have three grown children and two grandchildren.



# Writers Wanted

If you have been graduated from Bryan for more than 50 years and would like to share memories of your time on the Hill with *Bryan Life* readers, please write between 300 and 400 words and send them to *Bryan Life*, Bryan College, P.O. Box 7000, Dayton, TN 37321 or email to alumni@bryan.edu. Please include a current picture of yourself. While we can't promise to publish every submission, we will consider all for publication in future editions of *Bryan Life*.



# Do You Get It?

### E-Lumine

*E-Lumine* is Bryan's electronic newsletter, emailed monthly to those requesting this update.

## Gift Legacy

Gift Legacy is a weekly e-newsletter offering current information and illustrations of how to preserve assets and support ministries like Bryan College through thoughtful planning and management.

#### Illumine

*Illumine* is a publication of the Bryan Institute for Critical Thought and Practice, offering serious commentary on current issues by leading scholars.

If you would like to receive *E-Lumine*, *Gift Legacy*, and/or *Illumine* fill out the online form(s) at www.bryan.edu/media.



# There's a lot to consider...

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let us help.

CONFERENCES

INSTITUTES CURRICULUM

**RESOURCES** 

Register today for one of our Adult Worldview **Conferences or Student Worldview Conferences** held at Bryan College in Dayton, TN.



# The Ruth Kantzer Scholarship in English

# The Best Teacher I Ever Had

by Eric Allen, '85

had the privilege of earning my English degree at Bryan during an Age of Titans. Dr. Richard Cornelius, Betty Brynoff, and Dr. Robert McCarron all worked the classrooms in those days, and I thank God still for each of them. But if the mark of a great teacher is the ability to fuse an idea onto the human spirit with such permanence that you become someone different for it, then the best teacher I ever had was Dr. Ruth Kantzer.

Dr. Kantzer felt the subjects she taught with such force it could unnerve you, but I loved it. I can still remember taking Introduction to Fine Arts from her: three hours on Monday nights, lights out, Dr. Kantzer's voice emanating from the shadows. A kid asked her if van Gogh was crazy because he cut off his own ear. Dr. Kantzer spent the next 20 minutes explaining, calmly but with haunting power, that crazy or not, van Gogh, like the rest of us, needed the redeeming love of Christ.

She led us through Medieval art and Modernism, da Vinci and Degas, animating all of it with that same quiet fire. I fell in love with the painting "Rain, Steam, Speed" because of her. I still listen to "Appalachian Spring" because of her. I still see "The Minister's Black Veil" in my mind because of her.

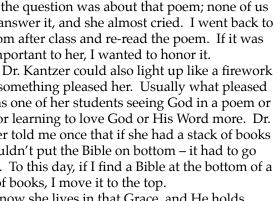
Dr. Kantzer saw evidence of God's handiwork

in every poem and painting, in every song and story. She taught me "Grace" – the poem, not the doctrine (though she

personified that too). I can remember an oral final in which the guestion was about that poem; none of us could answer it, and she almost cried. I went back to my room after class and re-read the poem. If it was that important to her, I wanted to honor it.

But Dr. Kantzer could also light up like a firework when something pleased her. Usually what pleased her was one of her students seeing God in a poem or story, or learning to love God or His Word more. Dr. Kantzer told me once that if she had a stack of books she couldn't put the Bible on bottom – it had to go on top. To this day, if I find a Bible at the bottom of a stack of books, I move it to the top.

So now she lives in that Grace, and He holds her in His loving arms. But her legacy lives on in me and hundreds of others who learned from her. "How much, preventing God, how much I owe, To the defences thou hast round me set." To Dr. Ruth Kantzer, who was used by God to build parapets in my life that have stood the test of time, grace, indeed.



Bryan College has established the Ruth Kantzer Scholarship in English as a memorial to Dr. Kantzer, who died Nov. 1.

Steve Keck, director of gift and estate design, said Dr. Kantzer's family approved the scholarship plan as a way to honor the long-time English professor, who also taught fine arts and was an enthusiastic supporter of music and theatre programs. She taught full-time at Bryan from 1973 to 1992, and continued to teach part-time until her death.

Dr. Kantzer was stricken shortly after participating in a program Oct. 28 at Bryan honoring Dr. William D. Black for his gift of five prints by American Regionalist artist John Steuart Curry. She and Dr. Black had collaborated in 1984 on a major exhibition at the college of Curry's works.

"Dr. Kantzer was a highly respected professor who wanted no recognition for her contributions to the college and the lives of her students," Mr. Keck said. "Despite this, it is only fitting that we honor her in this way so her legacy will live on in the lives of students who receive the Kantzer scholarship."

For more information about the scholarship, contact Mr. Keck at steve.keck@bryan.edu or by phone at 423.775.7581.



Michael Card Composer, recording artist, author, spoke in Chapel in September.



David Clothier Treasurer / Controller for Pilot writing workshop Travel Centers in Knoxville, Tenn., spoke at a Bryan Connect luncheon in October. David is a 1988 Bryan graduate.



Steve Griffith Author, spoke to a in October. Steve is a 1973 Bryan graduate.





Aaron Clark Consultant with Heidrick consulting and executive search firm, spoke to a Leadership Forum luncheon in October.

continued from page 7

within orthodoxy that we can continue to debate. But we must do it in humility, realizing that we don't have a complete understanding of all truth.

I think "what do the Scriptures say" becomes the best answer for us. It may not be something we understand fully, but we either believe that every word of God is true or we take a lot of license with the Scripture. We must realize we have fallible minds and all of our best research is going to be tainted. Therefore we must have a standard by which to judge all things. It's good for students to have the opportunity to wrestle with these issues and then have the opportunity with our faculty to lead them into ways of thinking biblically. The student can form his or her own opinion.

# Q: Bryan is a college, not a church. What's the difference? What is the relationship of a Christian college and the church?

A: We're not a church. We're not going to administer the sacraments. The reason we have a local church is so that the church can strengthen, encourage, and instruct the body of believers. We want to come alongside of the church, to complement the church. We want our students to participate in the church and we can strengthen the church. As an academic institution, we can aid the church in how to think about certain biblical issues, giving them a rationale, an apologetic for this world in which we live. I think we can aid in that way.

# Homecoming 2011

op this" must have been the unofficial Homecoming 2011 theme, as members of the Class of 1986—celebrating their 25th anniversary reunion—challenged succeeding classes to top their numbers and enthusiasm in years to come.

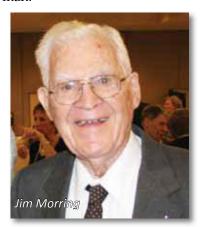


Alumni Director David Tromanhauser acknowledged, with some prodding, that the 43 Class of '86 members in attendance at their reunion dinner even surpassed his class's (1980) record, a point of good-natured contention that carried over to Saturday's alumni awards dinner. At that event, Diane (Dempsey) Sirmans, '86, was named Alumnus of the Year, to the cheers of her classmates.

But one aspect of homecoming that won't be easily surpassed is the record that Jim Morring has set as Bryan's oldest alumnus. Once again, alumni sang "Happy Birthday" to Mr. Morring, and members of the advancement staff presented him with a cake honoring his 98th birthday. "Jim Morring is an inspiration to all of us," Bryan President Dr. Stephen

Livesay said. "He has an enthusiastic interest in Bryan and is a real encouragement as we talk about the direction the college is taking."

Mr. Morring, a member of the Class of 1938, retired after a career in the life insurance business and continues to live in Chattanooga, Tenn. "I just love Bryan College," Mr. Morring said. "If it hadn't been for Bryan College, I never would have met Jeanette (his late wife), and wouldn't be the Christian gentleman I am. I'm proud of what Bryan College is doing, and I'm very positive about Dr. Livesay. He's a wonderful man."



He said he continues to attend homecoming celebrations – one year, several years ago, he was in a wheelchair because of a leg injury – because of his love for the college and the opportunity to stay in touch.

Traditional activities such as the golf tournament and dinners for the 25-year class, five-year classes, and alumni athletics events were highlights of Friday's schedule.

Nearly 150 early birds traveled to Fort Bluff Camp on Saturday,



many arriving in time to see the sun rise before enjoying a continental breakfast and tours of the facility.

The Alumni Awards
Dinner, following Saturday's
homecoming soccer victory over
Point University, included an
update from President Livesay.
He reminded alumni that the
college is strongly committed
to maintaining the reality of
"Christ Above All" in all aspects
of campus life. Even as methods
change and the college expands
online, dual enrollment, and
non-traditional the foundational
principles of a Christ-centered
education are unchanging, he said.

During the dinner Dr. Brian Eisenback, '02, assistant professor of biology at Bryan, was named Young Alumnus of the Year.



Diane (Dempsey) Sirmans, '86, Alumnus of the Year, was recognized for her commitment to and involvement with the college; and Walt Sirmans, Diane's husband, was named Honorary Alumnus. Moises Drumond, '01, was inducted into the Athletics Hall of Fame. Moises was a two-time NCCAA All-America soccer player, a scholar-athlete three-time all conference and an NAIA soccer region player of the year. He coaches soccer at Soddy-Daisy, Tenn., High School near Chattanooga.





Homecoming concluded with a Sunday chapel service when the Rev. Bob Hay, '86, reminded alumni that they "are surrounded by so great a cloud of witnesses" (Hebrews 12:1) and are witnesses surrounding today's students. He encouraged the alumni and students present to run their races remembering Christ Above All.





Gilman Reunion

# 508

## JEANNINE (JONES) LEACH,

'51x, writes from her home in Tegucigalpa, Honduras, to say "thank you" for sending *Bryan Life* each quarter. She remembers fondly her Bryan days, teachers, and classmates, and said she hopes "today's Bryan students have as much fun as we had." She asks alumni to pray for her and her ministry in public schools in El Paraiso, Honduras.



CHRIS, '94, and CHANIN (ASHWORTH) GILMAN, '93; KIM (BOWLES), '91, and Ben SMITH; and JEFF, '94, and Jessica JENNINGS had their own reunion in Richmond, Va., in July. Chanin reports they had a great time catching up with each other.

TARA (LUTHER), '96, and Brent RANDALL announce the birth of their son, Stephen James, on June 1, 2011. Stephen weighed 10 lbs., 14 oz., and was 21 in. long. He joins big sister Celia Grace, 4. Brent and Tara are raising support to join Engineering Ministries International as fulltime missionaries. Brent hopes to serve in the Colorado Springs home office as project manager. He continues to work at LCA, an architectural firm, while Tara stays at home and occasionally teaches English as a second language in the community.

# 008

JENNIFER BERRY, '00, and Benjamin Foster were married April 30, 2011. Alumni in the wedding party included the bride's sisters, KIMBERLY (BERRY) TAYLOR, '03; and CHRISTINA (BERRY) BYRD, '07; and MARY (MACLEAN) JACKSON, '00; and CHRISTA (NEELEY) MULLINS, '01. Jennifer is the high school Bible teacher at North Asheville Christian School and Ben is a salesman at Leicester Carpet Sales.

ROBERT and PAULA (HEATHERSHAW) KENDALL, both '02, announce the adoption of their daughter, Esther Grace, on May 25, 2011. Gracie joins big brothers Ethan and Micah, and big sister Abigail. The Kendall family lives in Chesapeake Beach, Md.

Jeannine Leach



Stephen & Celia Randall



Kendall Family



Christ Above All 16 Winter 2011



Paul & Erin Jamieson



Keelan & Aubree Carpenter



Bryce & Joanne Thomas

## QUENTIN MCCUISTON,

'03, received the "Best Actor in a Short Film" award for his role in the independent film "Father(s)" at the Twain Harte Film Festival in California in September 2011. The festival's programming director said, "Your film was very well received and was one of our committee favorites." The film was written, produced, and directed by ERIK PARKS, '04.

SCOTT, '04x, and ALLYSSA (MANTOOTH), '02, PACKETT announce the birth of their second son, Avery Teagyn, on June 23, 2011. Avery weighed 10 lbs., 5 oz., and was 21 inches long. He joins big brother Ayden Tayte, 2. After working for more than seven years in the psychology field, Allyssa became a work-at-home mom after Ayden was born. Scott is senior pastor at Idlewild Baptist Church in Athens, Tenn., where the family lives. He recently became the special industry coordinator at the Tennessee Technology Center in Athens.

ERIN HIGBEE, '05, and John Paul Jamieson were married July 16, 2011. Erin and John live in Holly Spring, N.C., where Erin teaches fifth grade. She earned her Master's degree in special Education at the University of North Carolina-Chapel Hill in 2010.

AUBREE SULLIVAN, '06, and Keelan Carpenter were married Aug. 6, 2011 in Chattanooga, Tenn. Aubree works for the Epilepsy Foundation of Southeast Tennessee as the education service director, and Keelan is studying computer science at the University of Tennessee-Chattanooga.

GLADE, '06, and BETHEL (RAGLAND), '08, SMITH announce the birth of their daughter Madeline Irene, on July 3, 2011. Madeline weighed 8 lbs., 2 oz., and was 20 ½ inches long. The Smith family lives in Elm Creek, Neb.

JOANNE OLSON, '08, and Bryce Thomas were married June 4, 2011, in Winchester, Va. Alumni in the wedding party included JAQUELINE (HOLUBZ) ROTH, '08; and HOLLI (MANCINI) POOL, '08. Alumni attending included LEANNE (MCDANIEL) RAGLAND, '08; DEMI BARDSLEY, '08x; JESSICA LONG, '08; SAMANTHA NIEZWAAG, '07; ROB, '05, and BETH (STARBUCK), '07, PALMER; LAUREN HOSTETLER, '09; ANDRA (BRANSON) ALLEN, '08; and REBEKAH TOOLEY, '08. The Thomases live in Chattanooga

WILLIAM and REGINA (VAN GORKOM) WADE, both '08, announce the birth of their son, Quinn Rhys, on Sept. 11, 2011. Quinn weighed 7 lbs., 13.5 oz., and was 20½ inches long. He joins big sister Aurora, 2. The Wade family lives in Wooster, Ohio, where Wil works for the U.S. Department of Agriculture developing software for data generated by a soft wheat flour lab. Regina is a work-athome mom.

Packett Family

Quinn & Aurora Wade





Justin & Anna Hipp

University and Shelby is a physical therapy student at the University

Grace Hughes

JUSTIN HIPP, '09, and Anna Roberts, a current student, were married July 23, 2011, in Lookout Mountain, Tenn. Alumni in the wedding included PATRICK ROBERTS, '11; ALICIA (SCHULZE) ROBERTS, '11; ABRAM ROBERTS, '10; JOHN GROSS, '08; and ROY SMITH, '08; and current students Alexis Landry and Caitlin Hawkins.

DJ SCHEIDT, '09, and SHELBY ROBINSON, '11, were married in Atlanta, Ga., April 8, 2011. CALEB FENDRICH, '08, was a member of the wedding party. DJ and Shelby live in Columbia, S.C., where DJ works for Southern Wesleyan

of South Carolina.

CHAD, '10, and RENEE (TULLBERG), '07, HUGHES announce the birth of their daughter, Grace Estelle, on July 11, 2011. Grace weighed 10 lbs., 4 oz., and was 22 inches long. She is the first grandchild for BOB, '98, and Tami TULLBERG, who is manager of the Lion's Pride campus store at Bryan.

JANDI HEAGEN, '11, has been awarded a John Jay Fellowship, a post-undergraduate educational and professional experience for men and women aspiring to public stations in society and the church. The Fellows program begins with a semester-long academic residency in the cradle of American liberty, Philadelphia, Pa., followed by an externship in a national or international governmental agency or non-governmental organization.

# With the Lord

ANNA HEMBERGER, '45, of Aurora, Ill., died Aug. 19, 2010

Dr. M. DEE OGDEN, '52x, of Dallas, Texas, died Dec. 13, 2010.

ROBERT PAGE, '52x, of Bemidji, Minn., died Feb. 8, 2011.

DOROTHY (ALLEN) MODERT, '52x, of Milwaukee, Wisc., died Nov. 11, 2011.

KATHERINE MORGAN, '61, of Dayton, Tenn., died Oct. 19, 2011.

MARVIN DENTON, '67x, of Dayton, Tenn., died Sept. 1, 2011.

Dr. MALCOLM FARY, '87H, of Dayton, Tenn., died Dec. 9, 2011.

Dr. RUTH M. KANTZER, '87H, English professor emerita, of Dayton, Tenn., died Nov. 1, 2011.

LLOYD T. JONES, '94x, of Claremont, N.C., died April 12, 2010.

SHANNON (REYNOLDS) SMITH, '04, of Birchwood, Tenn., died Oct. 23, 2011.







# You Should Have Listened To Me!

on't you just hate it when you hear that? Usually, it is my loving spouse or family member calling attention to something I should have paid better heed to. Being an American male who is generally full of himself, it is a rather common occurrence. Anyway, you should have listened. Homecoming 2011 was extraordinary. I must confess the Class of 1986 did their very best to surpass my great class, the Class of 1980. They had 43 class members return for their 25th reunion dinner. That is awesome! They spent the weekend laughing, crying, and catching up. They heard from a very grateful Scotty Hunt, who thanked them for praying for him and sticking by him after his near-fatal car crash their junior year. They listened, and fellowshipped.

Some very dear friends drove over 13 hours and cancelled a very important weekend that had been planned for months, just to come back. They reconnected in ways they did not think possible. Friendships were rekindled after 25 years. They got to feel "Bryan Life" all over again! They got to see the sunrise at the edge of Ft. Bluff, one of the great works of God's mighty hand. HE made it special by putting a slight layer of fog through the valley below, and then used hundreds of colors in His wake-up call to us. A glorious moment that

reminded us of His great goodness and provision. My friends listened, and worshipped.

Many used the weekend to connect with favorite professors. Among them, Dr. Fary, Dr. Ketchersid, and Dr. Spoede, who came all the way from Bryan, Texas, to talk to his former students. (I think I still owe him a U.S. History paper...) Former coaches and players relived the glory days of their youth. Coach Sandy Zensen, who is retiring from coaching men's soccer, shared wonderful memories with Hall of Fame inductee Moises Drumond. We were privileged to listen. Many were thankful they spent time with Dr. Ruth Kantzer, who passed away soon after. Sweet memories were created that weekend, to be relived over and over for many years. My friends listened, and rejoiced.

May I ask you to listen to me now? There is something special about coming back to Bryan College. There is something special about the relationships and friendships. Although Homecoming is the most opportune time to find old friends, we are still serving daily at the Table of Fellowship. Come see what God is doing. We are working on a new soccer "stadium" (www.bryan.edu/soccerstadium), and coming soon will be the same for the baseball and softball venues. Come and meet some students. Talk to some old faculty friends. Meet Dr. Livesay. You will be very impressed. Instead of saying, "You should have listened to me!" I look forward to saying, "Thank you for coming! Thank you for listening!"

In His Grace,

David Tromanhauser Alumni Director



Many estates are not distributed according to the individual's desires, simply because the estate plan was outdated.

## Ask the following questions:

- Are witnesses to your will still living?
- Have you moved to another state since your will was drafted?
- Does your will appoint a personal representative who would be unable to serve today because of where he or she lives?
- Have minor children become financially independent, resulting in a change in your desires for estate distribution?
- Have tax laws changed since you last reviewed your estate plan?
- Do you need to explore the use of a trust?
- Have your charitable interests changed since your will was drafted?
- Has the size of your estate increased substantially, resulting in a need for tax planning?
- Does your present estate plan provide for management of property in case of disability prior to death?
- Are there additional methods you may employ to avoid probate at the time of death?

Your answers to these and other questions may indicate that you need to update your estate plan.

We have prepared a special *Guide To Planning Your Estate* that will be of value to you as you review your estate plan, to make sure it is up-to-date and will carry out your current distribution desires. Please request your free copy today. There is no cost or obligation.

In addition, contact me about using our professional Estate Design service. You will be glad you did.

# Steve Keck

might be out of date. But how

do I know when

it should be

reviewed?"

Director of Gift and Estate Design Phone: 423.775.7581

Email: steve.keck@bryan.edu

PLEASE SEND ME A FREE GUIDE TO PLANNING YOUR ESTATE. I UNDERSTAND THAT THERE IS NO OBLIGATION.  For additional information on estate tax and business planning, please indicate if:						
☐ Your estate is over \$2 million, or		☐ You own your own business.				
Name						
Address		City		State	Zip	
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Date of Birth		Spouse's Date of	Birth			
☐ I have remembered <b>BRYAN COLLEGE</b> in		*				

#### **BRYAN COLLEGE**

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@Bryan College, 2011

# Reaping Benefits of Looking Ahead

ooking ahead seems to be part of Maxie Green's nature, so it's no surprise that he decided to take advantage of Bryan's estate design services.

Mr. Green spent two years as a student at Bryan, pursuing a math and physics degree, before transferring to the University of Tennessee at Knoxville to take classes not available at Bryan. He taught high school math in the Hamilton County, Tenn., school system before moving into administration, and served as an elementary and high school principal and countywide computer coordinator.

In the 1980s, when microcomputers became affordable, he saw their potential as educational tools. "I set up a lab and taught teachers how to use a computer," he said. Later, he developed a computer education curriculum for Hamilton County schools. "I'd go to schools, see what computers they had, and develop a program to teach teachers how to use them. I also developed an academic management program for use in the high schools to keep track of student records."

In 1991, after 32 years with Hamilton County, he was asked to come to Bryan to manage the college's computer operations. "Bryan was in the process of developing BryanNet (the campus-wide computer network), and began setting up computer labs in the residence halls. Things have really progressed since then," he said.

"I was here for the fire – stood outside (Mercer Hall) and watched it burn. We had just put in a halfmillion-dollar computer lab on the third floor that had computers interactive with projectors, things that every room has now," he said. Days of hard work got the college back to a semblance of normal, then turned into months of planning for reconstruction to give Mercer classrooms state-of-the-art computer facilities.

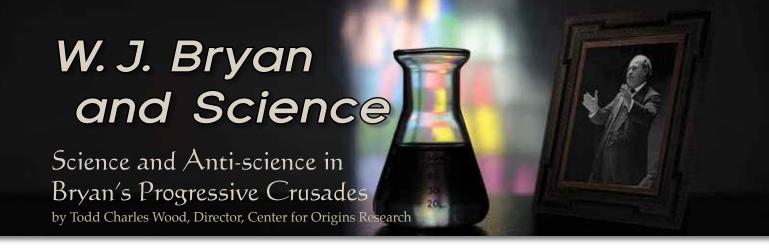
Mr. Green retired from Bryan in 2004 but stayed in contact with his school, a relationship that stretches back to his student days. While he was at the University of Tennessee he and other Bryan alumni organized the Upper East Tennessee Alumni Association to help both the college and Bryan graduates who went on to further studies at UT.

"I had been giving to Bryan over the years, and I knew an estate planning program existed," he said. "I received the literature but never took it seriously until I realized that I am going to die one day and that I needed to get my affairs in order." At a college-sponsored seminar this past spring he attended an estate planning program and decided to take advantage of the opportunity presented.

After returning home, he met with Steve Keck, Bryan's director of gift and estate design, and a representative of Lifestyle Giving, the organization providing technical and professional assistance for the estate design program. "We spent about an hour and a half gathering data, talking about my assets and what I wanted to do with them. We didn't make any decisions." In a subsequent meeting they went over a suggested estate plan. "They outlined what we had talked about and pointed out what definite decisions I needed to make. There was no pressure, and they suggested using an experienced attorney to develop the documents I needed."

"It was a pleasant experience," Mr. Green said. "It's difficult to talk about your demise, but it's better to get it all down in writing. I think a lot of people ought to take advantage of this."

For more information about the Bryan estate design program, contact Mr. Keck at steve.keck@ bryan.edu or phone 423.775-7581.



like science. I always have. Even as a young boy I knew that one day I would become a scientist and do science for a living. I just love the mysteries of the world. I love learning new things, whether or not they have any practical value. I am as delighted with advances in medicine as I am with our increasing knowledge of boneworms that eat the skeletons of whales after they die (yes, there really are such things - they're called Osedax). Learning is fun, and science is a particularly nifty way to learn new things.



Some might see a passionate science professor at William Jennings Bryan College as a kind of oxymoron. As an outspoken critic of evolution (which he called a "guess with nothing in the universe to support it"), the college's namesake isn't known for his love of science. In his own day, critics accused Bryan of spreading "appalling obscurantism" and "peculiar imbecilities." Bryan

- and creationists like me - are commonly believed to be antiscience. After all, how could you possibly doubt something so wellestablished as evolution? You might as well believe the earth is flat, or so the common wisdom would have you believe.

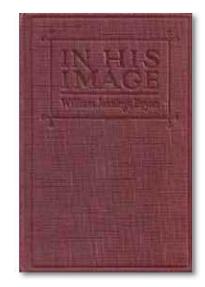
On the other hand, I think it's wise to be skeptical of what people say about their enemies, so I had my doubts about William Jennings Bryan as "anti-science." As I began to look through Bryan's writings on science, I expected that his ideas about evolution would be outmoded, since they're almost 100 years out of date. I even suspected that he was far too dismissive of the evidence for evolution available to him during his lifetime. But I was not at all sure what his approach to science in general would be. Would he see science as a benefit, or would he view it with suspicion?

Having examined his very limited writings on science itself, I found that Bryan viewed science much as he did other subjects: as an opportunity to serve and benefit society. In his speech on "Man," given at the commencement exercises of Nebraska State University in 1905, Bryan extolled the virtues of education by noting that

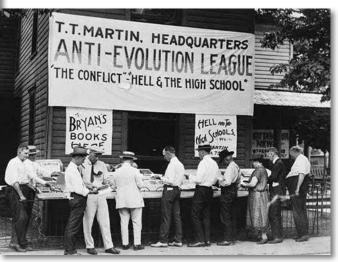
...when it is remembered that instruction is not purely for the benefit of the individual, but for the public as well, the importance of a liberal education becomes still more apparent. The person who

understands the fundamental principles of science can render a larger service than one who is ignorant of the lines along which nature acts; mathematics teach exactness in thought and argument; literature and language give readiness, expression and illustration, while history equips us with that knowledge of the past which is essential to a proper estimate of the future.

Bryan's progressive attitude shines through this passage. Learning – and science – is not merely for our own personal gain, but rather for the benefit of society as a whole.



Bryan revealed a much more hardened stance on science in his famous anti-evolution book *In His Image*. He tried to remain positive about science in general, praising its "invaluable service to society," but Bryan's criticism of evolution



revealed a more telling attitude:
Every truth harmonizes with
every other truth, but why
should an hypothesis,
suggested by a scientist, be
accepted as true until its truth
is established? Science should
be the last to make such a
demand because science to
be truly science is classified
knowledge; it is the explanation
of facts. Tested by this
definition, Darwinism is not
science at all; it is guesses
strung together.

This was neither the first nor the last time that Bryan would dismiss evolution as a "guess," and upon this point Bryan's



critics were most vocal. In the *New York Times* of March 12, 1922, liberal theologian Harry Emerson Fosdick wrote, "When Darwin, after years of patient unremitting study, ventured his hypothesis in explanation of evolution ... one may say anything else one will

about it except to call it a 'guess.'"

Oddly enough, despite these harsh words when discussing evolution, in another passage of the same book, Bryan generously praised science's contributions.

Science contributed largely to the final victory [on Prohibition]....
Science proved that it

is not immoderate drinking only, but any drinking that is harmful.... Science has also demonstrated ... that drinking decreases one's [life] expectancy.... Science has shown that alcohol is a poison that runs in the blood.

We could dismiss Bryan's statements here as political grandstanding, variously exploiting or mocking science as it suits his purpose, but I suspect there's something more complicated going on.

Judged by the standards of his day, the validity of Bryan's treatment of science is quite ambiguous. The increasing availability of technological advances in the early twentieth century are well-known (automobiles, telephones, motion pictures, phonographs, radio broadcasts, etc.), but basic scientific research and education were also undergoing significant development at the same time. While scientists and government officials debated how to fund scientific research, new textbooks covering general science were appearing in high schools across the country. These science textbooks present a vision of science that isn't all that different from Bryan's.

In preparing for this essay, I examined six different general science textbooks published from 1914 to 1918: Clark's *An Introduction to Science*, Coulter's

Elementary Science, Barber's First Course in General Science, Elhuff's General Science, Snyder's First Year Science, and Caldwell and Eikenberry's Elements of General Science. I consulted these books to get a sense of what nonspecialists might think about science, thus better representing the common image of science from which the Great Commoner might develop his own views on science.

To my surprise, only two of the six textbooks had introductory chapters that tried to explain what science was all about. The rest jumped straight into subjects like "The Production and Use of Light" (Barber) or "Interesting Things about the Air" (Caldwell and Eikenberry). Only Coulter and Elhuff attempted to describe or define science. According to Coulter, science is very technology-oriented, with an emphasis on what science can do. He wrote, "Each year new knowledge is added to the old, and this knowledge is called natural science." Likewise, Elhuff defined science as "systematically arranged knowledge resulting from careful and purposeful observation."

These textbooks' emphasis on science as organized, practical knowledge that benefits humanity largely mirrors Bryan's own ideas



discussed above. Consistent with his progressive views, Bryan's attitude toward science is perhaps best understood as focused on the practical benefits rather than discovery for discovery's sake. In cases where Bryan deemed science to contribute positively to society (as in Prohibition), Bryan lavished science with praise, but where Bryan saw science like evolution as degrading to culture, he didn't merely condemn it. Instead, Bryan denounced it as not science at all. Perhaps to Bryan, science really was all about improving culture, and activities or ideas that did the opposite didn't deserve the label science at all.

As a scientist, I find Bryan's notion of science as "classified knowledge" quite different from how science actually works. Rather than a set body of facts, science is actually a method of discovery. Scientists make observations and propose explanations for those observations. Ideally, these explanations and observations should be accepted only tentatively. Though scientists may

judge certain ideas to be highly probable, hypotheses and theories are always vulnerable to future corrections, emendations, or even outright falsification. While we ought not dismiss scientific ideas (even evolution) as mere guesses like Bryan did, dogmatically demanding allegiance to science as absolute truth would be equally erroneous.

For further study

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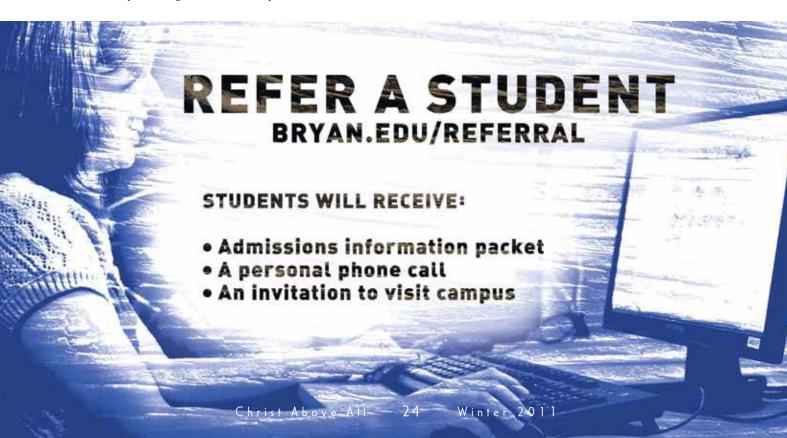
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Dr. Todd Wood



# Faculty/Staff News



**Dr. Steve Bradshaw, Dr. Clark Rose,** and **Ms. Kauri Tallant,** with 22 students, attended the American Association of Christian Counselors World Conference in Nashville, Tenn., Sept. 28-Oct. 1. The biannual conference is the largest gathering of Christian counselors in the world.

Mr. Chad Byers, Mr. Jeff Eenigenburg, Mr. Jonathan Doran, Ms. Karie Harpest, Mr. Taylor Hasty, Dr. Scott Jones, Mr. Clint McAuley, Mr. Andrew McPeak, Mr. Ben Norquist, Aaron Porter, Ms. Danielle Rebman, Mr. Tim Shetter, Mr. Jon Slater, Mr. Ryan Smith, and Ms. Bonnie-Marie Yager attended the 2011 Catalyst Conference in Atlanta, Ga., with 47 students in October.

Mr. Jeff Eenigenburg and Dr. Scott Jones attended the 2011 North American Professors of Christian Education conference at Seattle Pacific University in October.

Mr. Brad Gatlin visited the Republic of China as part of a U.S. Young Scholars delegation arranged by the Republic of China's Ministry of Foreign Affairs in September. The trip included briefings with a number of governmental, educational, and religious organizations.

**Dr. Peter Held** and **Mr. Andrew McPeak,** with seven students, attended the National Conference on Christian Apologetics in Charlotte, N.C., in October.

**Dr. Scott Jones** had a review of Amy Hanson's book *Baby Boomers* and *Beyond: Tapping the Ministry Talents and Passions of Adults over 50,* published in *Christian Education Journal.* **Dr. Jones** and **Mr. Jeff Eenigenburg** attended the North American Professors of Christian

Education conference at Seattle Pacific University in October.

Mrs. Kimberly Keck and Dr. Sigrid Luther performed a song cycle with clarinetist Jay Craven at the October meeting of the MacDowell Music Club at Brainerd Baptist Church in Chattanooga, Tenn.

Mr. Steve Keck recently completed the Lifestyle Giving Estate Design training program. In October, he passed the Series 7 Securities License Examination, the qualifying test for general securities registered representatives.

**Dr. Ray Legg** traveled to Madrid, Spain, in September to meet with the Evangelical Christian Academy staff to explore a partnership with the college. He met **Dr. Michele Pascucci,** who is on sabbatical this year and was in Spain for a conference.

Mrs. Corinne Livesay attended the Tennessee Society for Human Resource Management conference and exposition in Chattanooga in September.

**Dr. David Luther,** a Vietnam-era Army veteran, was invited to sing the National Anthem during ceremonies at the Dayton La-Z-Boy plant in November.

**Dr. Sigrid Luther** was one of two keyboardists for the Glenn Draper Concert at the Tivoli Theatre in Chattanooga in November. Two of her students won honors in the collegiate piano solo competition of the Tennessee Music Teachers Association in November.

**Dr. Dwight Page** attended the annual meeting of the Swiss American Historical Society. As editor-in-chief

of the Swiss American Historical Society Review, he gave the annual report on the society's publications.

Ms. Danielle Rebman attended the annual forum hosted by the Fellowship of Short-Term Mission Leaders in Green Lake, Wisc., in October.

Ms. Kauri Tallant, Ms. Bonnie Spallinger, and Ms. Karie Harpest attended the CASE workshop, "Dance of the Sexes: Celebrating the Soul in Single Sexuality," at Richmond Graduate University in Atlanta in October.

Mrs. Tami Tullberg, Lion's Pride
Campus Store manager, was honored
by the Tennessee Association of
College Stores as she completed her
term as president of the organization.
She has served on the TASC board
for six years, and will continue
for another year to help the new
president plan the 2012 convention.

**Dr. Mel Wilhoit** wrote a review for the opening of the Chattanooga Symphony season for the *Chattanooga Times Free Press* on Sept. 25. He also performed at Oak Street Baptist Church in Soddy, Tenn.; for a Chattanooga State Technical Community College faculty recital; and for a Symphony of Praise concert in Ringgold, Ga., in October.

# Athletics Awards

# Cross Country

The Men's team won the AAC championship for the 3rd straight year and finished 11th at the NAIA national championship. Bryson Harper finished in 10th place at the national championship, making him an AII-American for the 2nd straight season. Head coach Rodney Stoker was named the AAC Men's Cross Country Coach of the Year for the 3rd consecutive year.

## Coach of the Year



Rodney Stoker

## NAIA All-American



Bryson Harper

#### Men's All-Conference Team

Bryson Harper Jason McLeod Connor Hatfield Alex Stephens Anthony Simpson

### Men's All-Freshman Team

Connor Hatfield Madison Yates Chris Pineda

#### AAC All-Academic Team\*

Liz Olsen Ericka Simpson
Anders Clarke Bryson Harper
Jason McLeod Alex Stephens
Drew Thompson

### Women's All-Conference Team

Alyssia Lindsay Ericka Simpson

## Women's All-Freshman Team

Jessica Stockton

## Men's Cross Country Team



## Women's Cross Country Team



## Daktronics-NAIA Scholar-Athletes



Liz Olsen



Ericka Simpson



Bryson Harper



Jason McLeod



Alex Stephens



Drew Thompson

#### Men's Soccer Team

# Men's Soccer

All-Conference Team Richard Kirk

All-Conference Second Team Jorge Gonzalez Giron

All-Conference Third Team **Gustavo Angel Tamayo** 

#### AAC All-Academic Team\*

**Evan Collins** Sebastian Fischer Richard Kirk

Rasheed Malcolm

Jordan Devlin Tom Hemmings Andrew Knighten Johannes Muller

Lee Rickman

Capital One Academic All-America Third Team Tom Hemmings Lee Rickman

#### Capital One Academic All-District Team

Jordan Devlin Tom Hemmings Sebastian Fischer Lee Rickman

## Daktronics-NAIA Scholar-Athletes







Sebastian Fischer

Tom Hemmings

Lee Rickman



After twenty-two years as head men's soccer coach, Dr. Sandy Zensen has resigned that position. Dr. Zensen will continue to serve Bryan as the Director of Athletics and will assist the soccer program in the transition and the coming 2012 season.

Zensen finished his coaching career with a 267-134-27 record, in the top 25 among NAIA men's soccer coaches in total wins and winning percentage (.655). Dr. Zensen was named AAC Coach of the Year five times, NCCAA Mid-East Regional Coach of the Year six times, NCCAA National Coach of the Year in 1995, and NSCAA/NCCAA National Coach of the Year in 2003. He led his teams to postseason play 20 out of his 22 seasons at Bryan.

In recognition of his exemplary coaching in the conference and for what he consistently represents on and off of the field, the Appalachian Athletic Conference men's soccer coaches have created an annual award in his honor. The Dr. Sandy Zensen Champion of Character Award will be given to the AAC male soccer player who best represents the five core values of the NAIA's Champions of Character program: integrity, respect, responsibility, sportsmanship, and servant leadership.

Coach Zensen said, "I have received a good number of athletic awards over the years as both a player and a coach. This one, however, may be the most significant award of all because it represents a career of achievement beyond wins and losses and recognizes the importance of character, integrity, values, and sportsmanship over the long haul. I am humbled by the tribute and thankful to God for permitting me some small measure of success and granting me the privilege of serving our student-athletes, staff, and fellow coaches over the years."

Joey Johnson, who was Dr. Zensen's first recruit at Bryan in 1990 and was his assistant coach for five seasons, will succeed Dr. Zensen as the head coach.

# Women's Soccer

The Women's Soccer Team was named AAC Champions of Character for the 4th straight year.

#### All-Conference Team

Carli (Milligan) Brown Stephanie Gagnon

**All-Conference Second Team** 

Kaitlyn Bryant

All-ConferenceThird Team

Shannon McGowan

#### AAC All-Academic Team\*

Lauren Bowling Shannon McGowan Carli (Milligan) Brown Katherine Nelson Hannah Farlett Kate-Marie Parks **Dorie Fleming** Liz Ponto Lauren Gocke Jenna Rajala Yuri Lopez Danielle Rathbun

Capital One Academic All-America Second Team

Shannon McGowan

Capital One Academic **All-District Team** Shannon McGowan

Liz Ponto



Daktronics-NAIA

Scholar-Athletes



Carli (Milligan) Brown



Yuri Lopez



Shannon McGowan



Katherine Nelson

# Volleyball

All-Conference Team Chelsie Blackburn

All-Conference Second Team Corrie Walker

All-Freshman Team **Taylor Fink** 

## AAC All-Academic Team\*

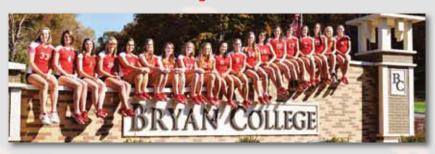
Laura Adams Casey Crump Rebecca Adams Jessica Jones Chelsie Blackburn Jessica Kaya Chelsea Breaden Danielle Lampman

## Capital One Academic All-District Team

Laura Adams Chelsie Blackburn

\*Men's cross country, men's soccer, women's soccer, and volleyball all had more members on the AAC All-Academic teams than any other school in the conference.

## Volleyball Team



Daktronics-NAIA Scholar-Athletes



Laura Adams



Chelsie Blackburn



Jessica Jones

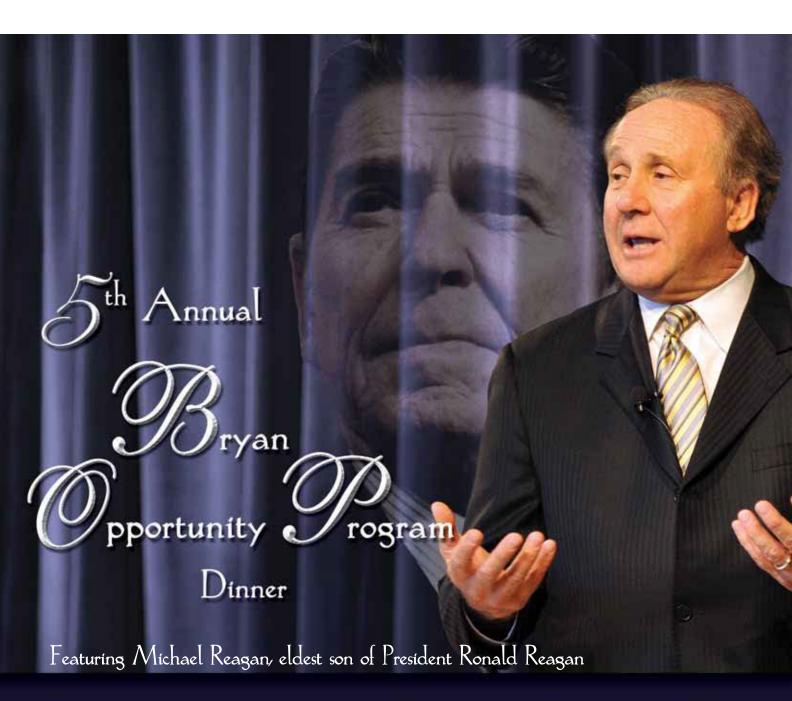
May the God of hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in hope.

**Romans** 15:13

RECEIVED FROM	IN MEMORY OF	In Honor Of
George & Judith Hipple	Patricia Wells Hipple	
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Gabel & Linda Himmelwright, III	J. Bryan Couch	
Phillip & Darlene Lestmann	J. Bryan Couch	
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Elizabeth Dober	J. Bryan Couch	
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Christiann Downing	J. Bryan Couch	
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Winnie Davey	Kenneth Morgan	
John Bartlett	Kenneth Morgan	Rachel Morgan
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Winnie Davey	Ruth Kantzer	
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